

Thompson Rivers University campuses are on the ancestral lands of the Tk'emlúps te Secwépemc (Kamloops campus) and the T'exelc (Williams Lake campus) within Secwepemcúlecw, the traditional and unceded territory of the Secwépemc. The region TRU serves also extends into the territories of the St'át'imc, Nlaka'pamux, Nuxalk, T'silhqot'in, Dakelh, and Syilx peoples.

EDTE 4110 - 01

Professional Growth and Development (3,1,0) - 4 credits

Term: Summer Intersession 1 2026
Day/Time: M/T/W 330-650 PM
Building/Room: AE 366 or Science 373
Instructor: Dr. Gregory Kozoris PhD
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Office Location: Old TRU Gym 200
Office Hours: By Appointment

Calendar Description

Students analyze, synthesize and reflect on their experiences as learners in this program to create a professional portfolio which documents their professional and personal growth as secondary education teachers. Through consideration of their experiences prior to enrolling and how they have grown throughout the program, students create a professional development plan for their next year. This plan identifies their strengths and areas for improvement in preparation for a secondary education teacher role. Job search techniques, beginning school year approaches, professional organizations, mentoring, and the supervision of beginning teachers is included.

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Educational Objectives/Learning Outcomes

1. Link current knowledge and experiences to the BC teaching standards.
2. Demonstrate rich and student-centered teaching and learning repertoires and assessment techniques.
3. Connect developing teacher knowledge to research and the contemporary socio-political context influencing education today.
4. Show evidence of critical inquiry through consideration of multiple perspectives, including Indigenous and intercultural perspectives.
5. Demonstrate risk-taking, flexibility, leadership, and teamwork through engagement in critical, creative, and aesthetic explorations of different ways of learning.
6. Demonstrate knowledge and application of multiple methodologies and strategies to create effective, positive, and motivating learning environments.
7. Demonstrate a willingness to engage in personal and professional development and to contribute to the profession.
8. Create a professional dossier (e.g., e-portfolio) documenting professional and personal growth, as well as plans for ongoing learning and development as a secondary education teacher.

Prerequisites

EDTE 3450 – Practicum 5

Required Texts/Materials/Activities

All required texts, materials, and resources for activities will be provided by the instructor.

Student Evaluation & Assessment *TBA with subject to change

1. Class Activities & Reflections 40%

Throughout the course TCs will complete activities targeting the development of their professional dossier. Following, they will complete a critical reflection about the learning experience. These learning experiences will be graded as complete or incomplete. To achieve "complete", submissions must include both the professional dossier document produced in activity, and an accompanying reflection. Submissions must be completed to an appropriate level of expectation for a TC in the BEd BETT/STEM program at TRU (i.e., there should be a meaningful effort and thoughtfulness taken in completing the task). Further details about submission expectations will be detailed as the course unfolds. Expectations may vary across activities.

2. PD Plan 20%

TCs will create a professional development plan to undertake during their next year following completion of their BEd program. This plan must detail 10 potential PD learning experiences and connect to areas of growth as identified by the TC. PD plans will be graded using a points marking scheme developed by the instructor. TCs are invited to pre-grade themselves prior to making their finalized PD Plan submission.

3. Portfolio/Professional Dossier 40%

As a culminating task in the course, TCs will be guided in preparing their professional dossier in the form of a portfolio that documents their professional and personal growth during the program. Portfolios will be assessed through a variety of lenses, to allow for a feedback process that supports a strong final product. First, TCs will have the opportunity to showcase their portfolio for peer assessment and formative feedback. Following, TCs will self-assess their finalized portfolio prior to submission. Finally, the instructor will grade the final portfolio using a holistic rubric.

Use of GenAI in Coursework

Students have a responsibility to transparently state and highlight where and how they've used generative artificial intelligence (GenAI) in their course work. Instructors also have a responsibility to state clearly and explicitly where they are using GenAI in the design and delivery of their courses. Students should check the course outline and assignment descriptions to make sure they understand their instructor's rules for GenAI use, which may vary from assignment to assignment, and from course to course, depending on the instructor and course learning outcomes. Importantly, some instructors may not permit the use of GenAI for coursework or individual assignments. Students may use AI tools (e.g., ChatGPT, Grammarly, co-pilot, or other generative technologies) to support their learning, with the permission of their instructor, but they must be responsible, transparent, and follow the academic integrity standards of the university outlined in policy [ED 5-0 Academic Integrity](#). If AI tools are used in preparing assignments, projects, or other academic work, students must disclose and document how they used the tools (e.g., in a note, citation, or appendix). Undisclosed or inappropriate reliance on GenAI tools will be considered a breach of academic integrity, similar to plagiarism or fabrication. Students are responsible for understanding these rules, or seeking clarity if they're unsure.

Topics Covered/Course Content

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Exploration of Teacher Identity & Teaching Philosophy Meeting of the Professional Standards for BC Educators portfolio Professional Dossier

Resume Preparation

Interview Techniques

Make a Future: Careers in BC Education

Teacher Certification & Qualification

Professional Development & Inservice Learning Opportunities

Professional Organizations for Teachers in BC

Mentorship in Teaching

Special Course Activities

Classes may involve guest speakers, symposiums, and field trips.

Methods for Prior Learning Assessment and Recognition

As per TRU policy ED 2-0, available at [www.tru.ca/ shared/assets/PLAR5678.pdf](http://www.tru.ca/shared/assets/PLAR5678.pdf)

Use of Technology

There is a Moodle site established for this course. TCs are expected to use google classroom, Moodle and electronic media retrieval and transmission technologies for all assessment submissions, access to course resources, announcements from the instructor, and otherwise as needed.

Email is the primary mode of contact and communication between instructor and TC.

TCs are expected to check their email regularly throughout the course to receive information and requests made by the instructor, and to respond when needed.

TCs will be supported in preparing their professional dossier as a portfolio.

Generative AI is emerging and may be useful for some activities and assessment tasks in this course. TCs will be guided in where and how generative AI may be permitted in their learning and course work.

Cell phone, laptops, tablets, and other devices are only to be used during class time for educational purposes related to specific course activities.

TCs are reminded that lectures are considered the intellectual property of the instructor and are subject to privacy guidelines. If a TC wishes to photograph, record in any

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manner, or otherwise reproduce lecture presentations, course notes, or other similar

materials provided by the instructor, they must obtain explicit written consent from the instructor beforehand. For more information:

- Intellectual Property Considerations: <https://www.tru.ca/ipo.html>
- CopyRightActofCanada: <https://laws-lois.justice.gc.ca/eng/acts/C-42/Index.html>
- TRUFairDealingPolicy: <https://www.tru.ca/ipo/how-can-we-help/fair-dealing-policy.html>

Grading

Thompson Rivers University (TRU) uses a standard letter grading system. All final official grades for this course will be assigned and recorded according to the standard letter grade system below.

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
A+	90-100	4.33	Excellent. Superior performance showing comprehensive, in-depth understanding of subject matter. Demonstrates initiative and fluency of expression.
A	85-89	4.00	
A-	80-84	3.67	
B+	77-79	3.33	Very Good. Clearly above average performance with knowledge of principles and facts generally complete and with no serious deficiencies.
B	73-76	3.00	
B-	70-72	2.67	
C+	65-69	2.33	Satisfactory. Basic understanding with knowledge of principles and facts at least adequate to communicate intelligently in the discipline.
C	60-64	2.00	
C-	55-59	1.67	Pass. Some understanding of principles and facts but with definite deficiencies.
D	50-54	1.00	Minimal Pass. A passing grade indicating marginal performance. Student not likely to succeed in subsequent courses in the subject.
F	0-49	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
DNC		0.00	Did not complete the course, less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.

For further information, refer to TRU policy ED 3-5 available at:
https://www.tru.ca/_shared/assets/Grading_Systems5647.pdf

Educational Policies

All TRU courses must comply with official TRU Policies.

The policies identified below contain important information about student responsibilities in this course.

Policy BRD 10-0 Academic Accommodation and Services for Students with Disabilities

Policy ED 3-1 Student Attendance

Policy ED 3-9 Examinations

Policy ED 4-0 Student Academic Appeals

Policy ED 5-0 Student Academic Integrity

These policies can be found at www.tru.ca/policy.html, along with the full list of TRU policies.